

Basic Treehouse Content Rubric Part 2: References , Internet Links , Learning Information , Attached to Group				
TREEHOUSE CONTENT	1 (lowest score)	2	3	4 (highest score)
References and Information on the Internet				
References (Book /Magazines etc.) Three book, journal, magazine, documentary film etc. type references. <i>Editing help topic</i>	<ul style="list-style-type: none"> Only 1 reference References not relevant to content of treehouse. References not written in proper bibliographic format. 	Same as 1 but with 2 references, and references more relevant to content of treehouse.	<ul style="list-style-type: none"> 3 references References are relevant to content of treehouse. References written in proper bibliographic format. 	Same as 3, but with more than 3 references.
"People References" Student discusses topic with others and gains their opinion or expertise. Person does not need to be an expert.	Doesn't have any "people references"	The information gained from talking to people is not relevant to the treehouse topic	Information gained from talking to people adds some points of interest to the page.	Information gained from talking to people <i>greatly</i> adds to the information a visitor to the treehouse can learn.
Information on the Internet Five quality links, relevant to treehouse content, with information on what one will find at each site. <i>These five links must be entered in the Information on the Internet Section.</i> <i>Editing help topic</i>	<ul style="list-style-type: none"> Only 1 link Links not relevant to content of treehouse . 	<ul style="list-style-type: none"> Only 2 or 3 links Links not relevant to content of treehouse. 	<ul style="list-style-type: none"> All 5 links Links are relevant to content of treehouse. 	Same as 3. In addition: <ul style="list-style-type: none"> For each link there is a written explanation of what you can learn/view on each site.
Learning Information				
Learning Information All fields are completed. Comments Field: Student adds a brief summary of what	<ul style="list-style-type: none"> Incomplete and inaccurate. Comments field does not contain a brief summary of 	Same as 1, but the information entered is accurate.	<ul style="list-style-type: none"> Complete and accurate . Comments field contains a brief summary of what one can learn from 	All information is complete and accurate, the summary is extremely clear, precise and descriptive.

<p>someone could learn from their page. <i>Editing help topic.</i></p>	<p>what one can learn from the treehouse.</p>		<p>the treehouse.</p>
Attached to Group of Organisms on the Tree of Life			
<p>Organism Names</p> <p>Organism names (scientific and common names) are entered into the proper field and formatted correctly. Organism names are also featured in the treehouse. See <i>editing help topic</i> and Help with Scientific Names.</p>	<ul style="list-style-type: none"> • Student is unable to find out the scientific name of the organism. • Organisms names not entered properly into Treehouse Editor. • Organism names not featured on treehouse page. 	<ul style="list-style-type: none"> • Organisms names not entered properly into Treehouse Editor • Organism names not featured on treehouse page 	<ul style="list-style-type: none"> • Student is able to find the correct scientific name of the organism(s) that they are studying. • Both the scientific and common names of the organism(s) are properly into the Treehouse Editor. • Organism names are featured on the treehouse page. <p>Same as 3. In addition:</p> <ul style="list-style-type: none"> • Student is able to find the correct scientific name of the organism(s) that they are studying with very little or no assistance from the instructor.
<p>Attach to Group</p> <p>Attached to appropriate group(s) or organisms. See: Attaching Your Work to a Branch or Leaf Page on the Tree of Life</p>	<p>Not attached to a group of organisms.</p>	<p>Not attached to the appropriate group(s) of organisms.</p>	<p>Attached to the appropriate group(s) of organisms.</p> <p>Same as 3. In addition:</p> <ul style="list-style-type: none"> • Student is able to complete this procedure through following instructions on the site and with minimal assistance from instructors.